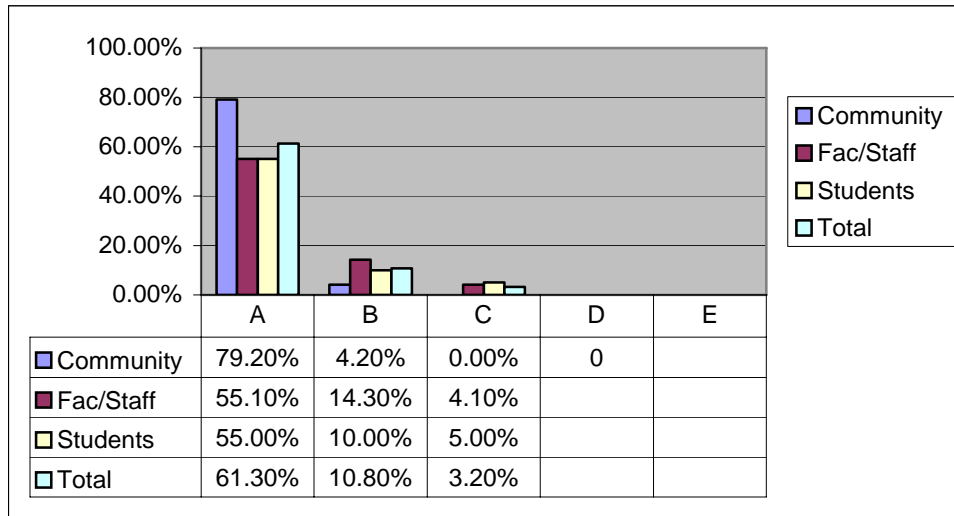


Presidential Symposium 2008
I-Clicker Results – Graphs

Test Question:

Have you ever participated in a community-university partnership?

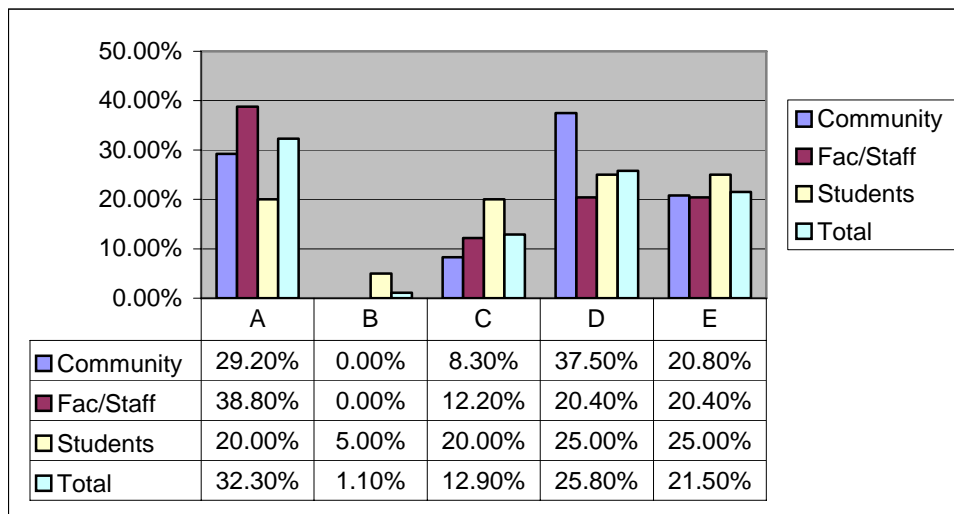
- A. Yes
- B. No
- C. I'm not sure.



Question One:

The primary purpose of university-community partnerships is to:

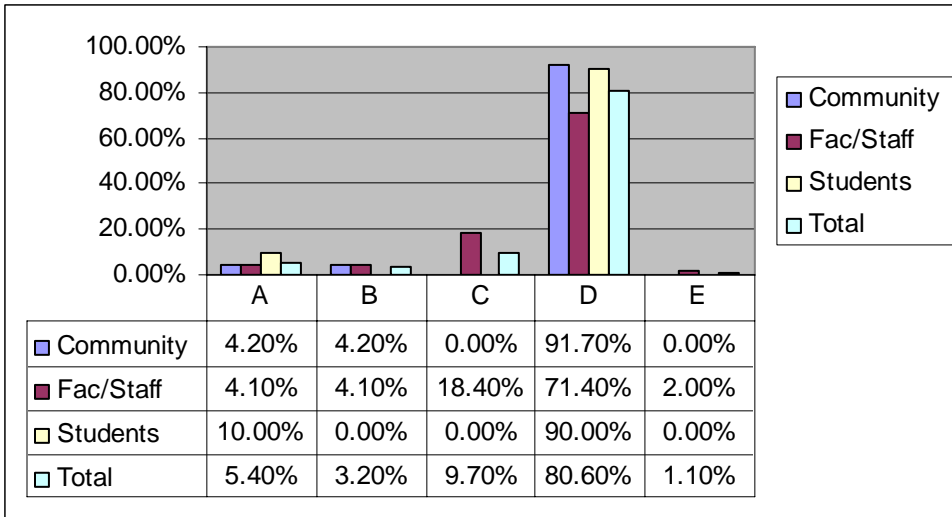
- A. Foster opportunities for students to engage in one of Tufts' host communities
- B. Support faculty efforts to do research with real-world applications
- C. Improve university-community relations
- D. Contribute to the advancement of community-based organization goals
- E. Solve problems faced by the community



Question Two:

Why should students be engaged in communities?

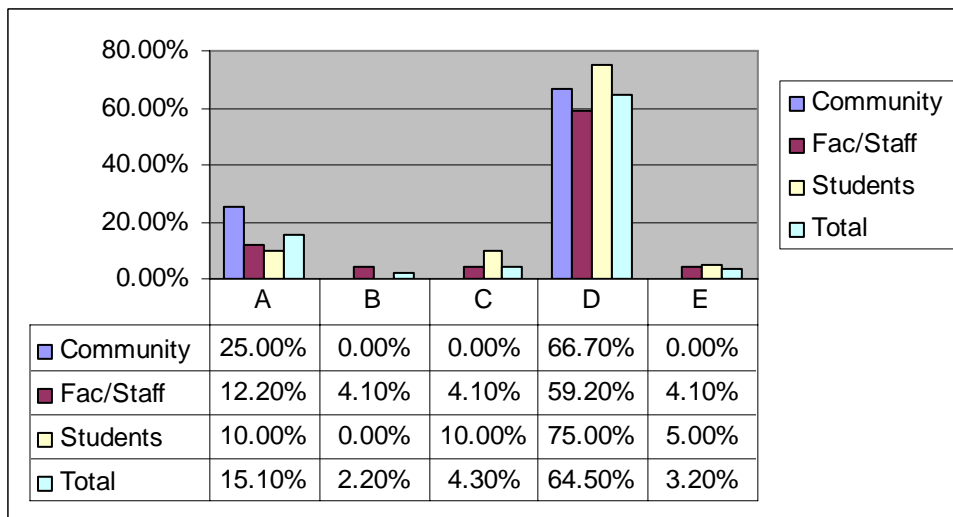
- A. To build their character
- B. To develop civic skills
- C. To strengthen academic learning through real-world application
- D. All of the above



Question Three:

Why should community agencies be engaged with universities?

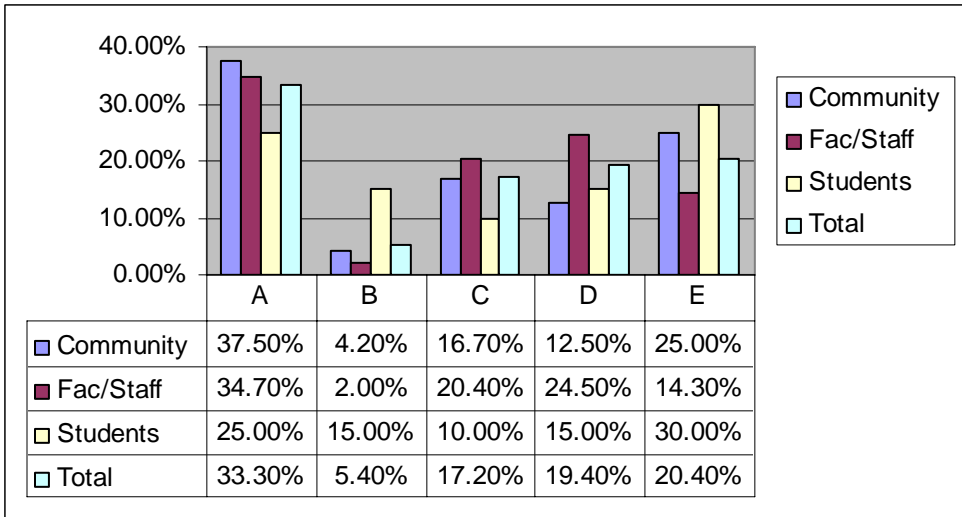
- A. To access resources to support project/work plan
- B. To learn from the collaboration
- C. To participate in and benefit from research
- D. All of the above
- E. None of the above



Question Four:

I believe the top challenge partnerships face is:

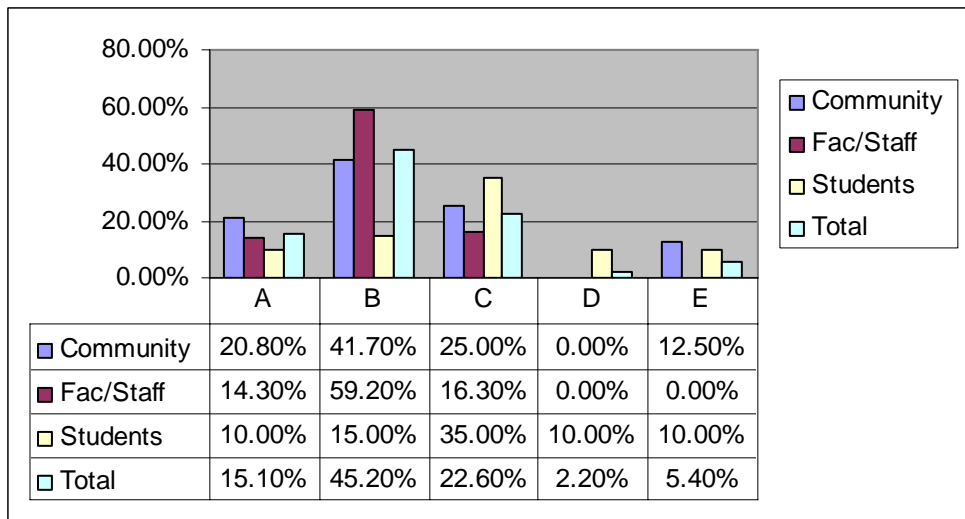
- A. Poor communications
- B. Weak control by community co-educators over work-plan/project
- C. Insufficient time to adequately supervise student(s)
- D. Students or Faculty/Staff are not knowledgeable enough about the community
- E. None of the Above



Question Five:

What is the top barrier for community co-educators to supervise students?

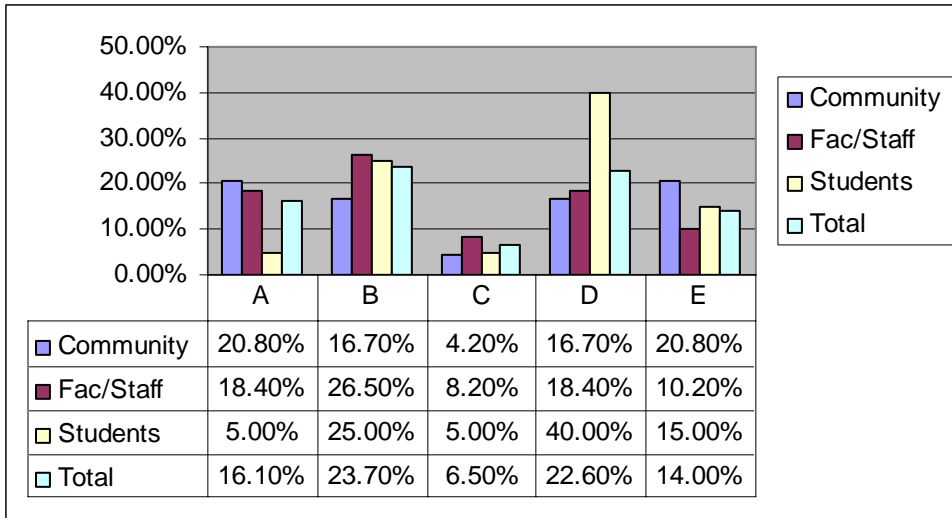
- A. Lack of monetary resources
- B. Lack of time or personnel constraints
- C. Lack of understanding of requirements, expectations and/or roles for student(s)
- D. Project does not address a community- identified need
- E. None of the above



Question Six:

What is the value of community-university partnerships?

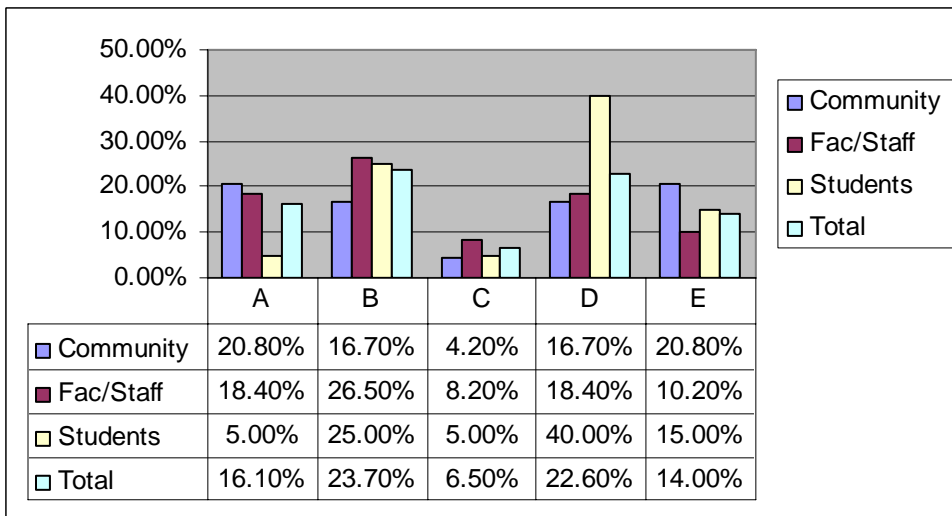
- A. Community co-educators receive student help
- B. Students get valuable civic experience
- C. Faculty have the opportunity to provide practical applications
- D. Project breaks down traditional barriers between the university and community
- E. None of the above



Question Seven:

I provided or have received an orientation at the beginning of my partnership.

- A. Always
- B. Regularly
- C. Sometimes
- D. Rarely or Never
- E. Not Applicable

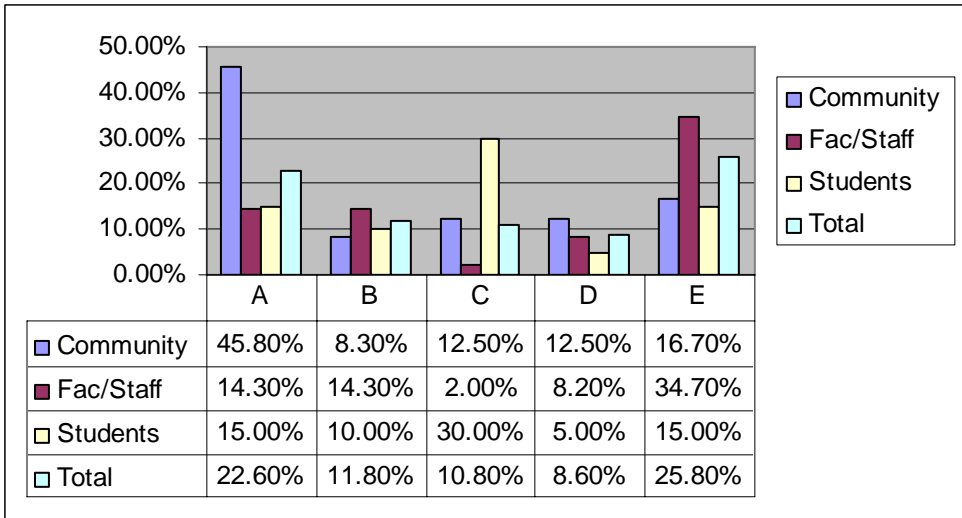


Note: Question Eight was removed because of time constraints.

Question Nine:

I have completed evaluations at the end of each community-university partnership.

- A. Always
- B. Regularly
- C. Sometimes
- D. Rarely or Never
- E. Not Applicable



Question Ten:

I have applied the evaluation feedback I received to my next community-university partnership.

- A. Always
- B. Regularly
- C. Sometimes
- D. Rarely or Never
- E. Not Applicable

